

Termly plan

Year: 2

Term: Summer

History

In this unit, important events beyond living memory in British and international history will be studied to develop their sense of chronology. They will have the opportunity to investigate different explorers and how they have impacted our lives today as well as understand where they fit within a chronological framework. Children will have the opportunity to explore the lives of people from the past that are different to them and give reasons for their actions. They will develop the historical concepts of cause and consequence and use them to make connections as to why people explored and the impact it had on life today. Children will know what an explorer is and they will learn how to show empathy for what life was like for Christopher Columbus and describe how life in the past is different to their own. They will explore and sequence the life of Neil Armstrong. They will go on to use historical facts to describe the life of Neil Armstrong.

Writing across the curriculum

Children will learn how to write a diary entry as an explorer. Children will create non-chronological reports related to our topic. They will learn about the structure and language needed to create an explanation text.

They will explore stories from other cultures as well as learning about stories from extended others. Children will also learn about how to write and perform a Clerihew.

Computing

International Space Station

Children will have the opportunity to understand how computers help humans to survive in space and create their very own algorithms.

Stop Motion

Children will learn what stop motion animation is and create their very own including their own characters.

Geography

This unit children will focus on location and positional locations, focusing on key countries, continents, physical and human features. Pupils will develop their locational and place knowledge through the study of physical and human geography of a region of the UK and the wider world, using and applying their geographical skills. They will:

- Use mapping skills to locate counties and cities of the UK.
- Locate and find topographical features of the UK.
- Identify and describe key geographic features of the United Kingdom.



Religious Education

Who was the Good News Jesus brings?

In this unit, children will investigate: Who the disciples were and will explore a range of stories from the Bible. Children will also begin to explain the messages of stories from the Bible and describe and evidence how Jesus instructs us to behave and suggest how he asks us to show forgiveness.

What do Hindus believe?

In this unit, children will explore and discover big ideas and concepts that lie at the heart of the Hindu faith.

Trips/visitors

All trips and visitors will be confirmed

Famous Explorers

Art – Our diverse world

This unit introduces children to the Spanish Catalan artist, Joan Miró, inspiring them with colour, fun, dreams, and nonsense as they create their own pieces of art. They will learn about his Magical Realist paintings, drawing on their own experiences and feelings to create dream-like pictures of their own. Children will explore printmaking with lots of different objects and materials. They will use Edward Lear's 'The Story of the Four Little Children Who Went Around the World' to create surrealist illustrations, learning new techniques and making their own unique, colourful, and exciting artworks.

Personal Life Skills

Health and Wellbeing

Children will explore their physical and mental health identifying why sleep is important and understanding how to keep healthy, including medicines and teeth, as well as managing their feelings and when to ask for help. When exploring how they grow and change, they will learn about growing older, as well as naming body parts and understanding the transition when moving classes or year groups. When learning about keeping safe, children will explore safety in different environments as well as understanding risks at home and what to do in emergencies.

Maths across the curriculum

Counting and the properties of number

Place Value

Four operations including working with money

Fractions

Time

Measurements – Mass, volume and capacity

Geometry – Position and direction

Statistics



DI

This unit will help children to link their learning to their Geography topic of Mexico. They will taste and explore the ingredients in Tacos before using their own ideas and investigations to create a Taco of their own. Children will practise chopping, cutting and grating food whilst adhering to food hygiene procedures so they can refine their food preparation skills. They will also evaluate sauces and create a small salsa side dish where they will practise weighing out ingredients of their choosing. The children will share their end result, and evaluate them together at home.

Science

Animals including humans

Children will learn how living things grow and reproduce and that animals, including humans, have offspring which grow into adults. They will find out what animals and humans need in order to survive. Children will learn how to describe what foods make a healthy diet and why it is important for humans to eat the right amounts of different types of food. They will learn to describe how humans can be hygienic and why hygiene is important.

Plants

In this unit, children observe inside seeds and bulbs and describe how they grow into mature plants. They find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will be able to describe what happens to plants if they do not have water, light and a suitable temperature to grow. Children will gain the opportunity to work scientifically by using simple texts and ICT to find information about different plants. They will gain the opportunity to use simple equipment and make observations about their learning and use scientific vocabulary to describe their observations.